

# An Introduction to Partial Differential Equations in the Undergraduate Curriculum

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## LECTURE 1

### What is a Partial Differential Equation?

#### 1.1. Outline of Lecture

- What is a Partial Differential Equation?
- Classifying PDE's: Order, Linear vs. Nonlinear
- Homogeneous PDE's and Superposition
- The Transport Equation

#### 1.2. What is a Partial Differential Equation?

You've probably all seen an ordinary differential equation (ODE); for example the pendulum equation,

$$(1.1) \quad \frac{d^2\Theta}{dt^2} + \frac{g}{L} \sin \Theta = 0,$$

describes the angle,  $\Theta$ , a pendulum makes with the vertical as a function of time,  $t$ . Here  $g$  and  $L$  are constants (the acceleration due to gravity and length of the pendulum respectively),  $t$  is the **independent variable** and  $\Theta$  is the **dependent variable**. This is an ODE because there is only one independent variable, here  $t$  which represents time.

A partial differential equation (PDE) relates the partial derivatives of a function of two or more independent variables together. For example, Laplace's equation for  $\Phi(x, y)$ ,

$$(1.2) \quad \frac{\partial^2 \Phi}{\partial x^2} + \frac{\partial^2 \Phi}{\partial y^2} = 0$$

arises in many places in mathematics and physics. For simplicity, we will use subscript notation for partial derivatives, so this equation can also be written  $\Phi_{xx} + \Phi_{yy} = 0$ .

We say a function is a **solution** to a PDE if it satisfy the equation and any side conditions given. Mathematicians are often interested in if a solution **exists** and when it is **unique**.

**Exercise 1.** Show that  $\Phi_1 = x$  and  $\Phi_2 = x^2 - y^2$  are solutions to Laplace's equation (1.2). How can you combine them to create a new solution?

**Exercise 2.** Show that

$$Z(x, y) = \ln \left( \frac{\sin(y)}{\sin(x)} \right)$$

is a solution to the **minimal surface equation**,

$$(1.3) \quad (1 + Z_y^2)Z_{xx} - 2Z_xZ_yZ_{xy} + (1 + Z_x^2)Z_{yy} = 0,$$

in the region  $0 < x < \pi$ ,  $0 < y < \pi$ . What happens on the boundary of this region? Suppose we consider a constant multiple of  $Z(x, y)$  – is it still a solution of the PDE?

### 1.3. Classifying PDE's: Order, Linear vs. Nonlinear

When studying ODEs we classify them in an attempt to group similar equations which might share certain properties, such as methods of solution. We classify PDE's in a similar way. The **order** of the differential equation is the highest partial derivative that appears in the equation. So, for example Laplace's Equation (1.2) is second-order.

Some other examples are the **convection equation** for  $u(x, t)$ ,

$$(1.4) \quad u_t + Cu_x = 0,$$

which is first-order. Here  $C$  is the wave speed. The **minimal surface equation**,

$$(1.5) \quad (1 + Z_y^2)Z_{xx} - 2Z_xZ_yZ_{xy} + (1 + Z_x^2)Z_{yy} = 0,$$

describes an area minimizing surface,  $Z(x, y)$ , and is second-order. Finally, the **Korteweg-deVries equation** (sometimes called **KdV**),

$$(1.6) \quad h_t + 6hh_x = h_{xxx}$$

is a model of the amplitude of a wave,  $h(x, t)$ , on the surface of a fluid and is third-order.

We also define **linear** PDE's as equations for which the dependent variable (and its derivatives) appear in terms with degree at most one. Anything else is called **nonlinear**. So, for example, the most general first-order linear PDE for  $u(x, t)$  would be

$$(1.7) \quad a(x, t)u_t + b(x, t)u_x + c(x, t)u = d(x, t),$$

where  $a$ ,  $b$ ,  $c$  and  $d$  are known functions (called coefficients).

**Exercise 3.** Which of Laplace's equation (1.2), the convection equation (1.4), the minimal surface equation (1.5) and the Korteweg-deVries equation (1.6) are linear?

**Exercise 4.** Write down the most general constant coefficient linear second-order equation for  $\Phi(x, y)$ .

### 1.4. Homogeneous PDE's and Superposition

Linear equations can further be classified as **homogeneous** for which the dependent variable (and its derivatives) appear in terms with degree **exactly** one, and non-homogeneous which may contain terms which only depend on the independent variable. So, the convection equation

$$u_t + cu_x = 0$$

is homogeneous, but its cousin, the general first-order linear PDE for  $u(x, t)$ , is non-homogeneous

$$a(x, t)u_t + b(x, t)u_x + c(x, t)u = d(x, t),$$

unless  $d(x, t) = 0$ .

Because partial differentiation is distributive, you can quickly convince yourself that if two solutions, say  $u_1$  and  $u_2$ , satisfy a linear homogeneous PDE, that any linear combination of them

$$(1.8) \quad u = c_1u_1 + c_2u_2$$

is also a solution. So, for example, since

$$\Phi_1 = x^2 - y^2 \quad \Phi_2 = x$$

both satisfy Laplace's equation,  $\Phi_{xx} + \Phi_{yy} = 0$ , so does any linear combination of them

$$\Phi = c_1\Phi_1 + c_2\Phi_2 = c_1(x^2 - y^2) + c_2x.$$

This property is extremely useful for constructing solutions which satisfy certain initial conditions and boundary conditions.

## 1.5. The Transport Equation

One of the driving motivations for studying PDE's is to describe the physical world around us. We can use a **flux argument** to derive equations describing the evolution of a **density**, which is just a fancy word describing the concentration of something (mass in a region, heat in a metal bar, traffic on a highway) per unit volume.

Consider a one-dimensional freeway and let  $\rho(x, t)$  be the density of cars per unit length on the freeway.

Figure 1.1: Flux argument for cars on a freeway.  
(draw your own figure).

Then the mass of cars in the region  $a < x < b$  is given by

$$(1.9) \quad M = \int_a^b \rho(x, t) \, dx .$$

Now suppose we are measuring the flux,  $Q$ , of cars **into** this region measured in mass/unit time. It can be written in terms of the number of cars crossing into the region at  $x = a$ , called  $q(a)$ , minus the number of cars that flow out of the region at  $x = b$ , called  $q(b)$ ,

$$(1.10) \quad Q = q(a) - q(b).$$

Now, by **conservation of mass**, the rate of change of the mass between  $a$  and  $b$  is given by the flux into the region,

$$(1.11) \quad \frac{dM}{dt} = Q.$$

We can rewrite the flux by a clever application of the fundamental theorem of calculus:

$$(1.12) \quad Q = q(a, t) - q(b, t) = -q(x, t)|_{x=a}^{x=b} = -\int_a^b q_x \, dx .$$

We can now rewrite the conservation of mass equation as

$$(1.13) \quad \frac{dM}{dt} = \frac{d}{dt} \int_a^b \rho \, dx = \int_a^b \rho_t \, dx = Q = -\int_a^b q_x \, dx,$$

or, rearranging

$$(1.14) \quad \int_a^b \rho_t + q_x \, dx = 0.$$

Since this is true for **every** interval  $a < x < b$ , the integrand must vanish identically. So

$$(1.15) \quad \rho_t + q_x = 0.$$

Equations of this form are called **transport equations** or **conservation laws** – they are a very active area of study in PDE's.

We can propose a simple model for the flux function  $q(x, t)$  – suppose we assume the cars are all moving at a constant speed  $C$ . Then we can argue that the flux is just equal to the product of the number of cars time the speed they are moving at,

$$(1.16) \quad q(x, t) = C\rho(x, t).$$

Substituting into the transport equation yields

$$(1.17) \quad \rho_t + C\rho_x = 0,$$

which is just the convection equation. If we specify the initial distribution of cars,

$$(1.18) \quad \rho(x, 0) = F(x),$$

we can show fairly easily that the solution to the convection equation with this initial condition is just

$$(1.19) \quad \rho(x, t) = F(x - Ct),$$

corresponding to cars moving uniformly to the right.

Physically, we just see the distribution of cars translating to the right with a speed of  $C$ .

Figure 1.2: Solution to the convection equation.  
(draw your own figure).

To verify this solution let  $\xi = x - Ct$ , and look for a solution  $F(\xi)$ . Then, by the chain rule

$$(1.20) \quad F_t = F_\xi \xi_t = -CF_\xi \quad F_x = F_\xi \xi_x = F_\xi$$

Substituting  $\rho(x, t) = F(\xi)$  into the convection equation (1.17), we find

$$(1.21) \quad \rho_t + C\rho_x = F_t + CF_x = -CF_\xi + CF_\xi = 0.$$

Moreover, when  $t = 0$ , we find  $\xi = x$  so that the initial condition  $\rho(x, 0) = F(x)$  is satisfied also.

## 1.6. Challenge Problems for Lecture 1

**Problem 1.** Classify the follow differential equations as ODE's or PDE's, linear or nonlinear, and determine their order. For the linear equations, determine whether or not they are homogeneous.

- (a) The **diffusion equation** for  $h(x, t)$ :

$$h_t = Dh_{xx}$$

- (b) The **wave equation** for  $w(x, t)$ :

$$w_{tt} = c^2 w_{xx}$$

- (c) The **thin film equation** for  $h(x, t)$ :

$$h_t = -(hh_{xxx})_x$$

- (d) The **forced harmonic oscillator** for  $y(t)$ :

$$y_{tt} + \omega^2 y = F \cos(\Omega t)$$

- (e) The **Poisson Equation** for the electric potential  $\Phi(x, y, z)$ :

$$\Phi_{xx} + \Phi_{yy} + \Phi_{zz} = 4\pi\rho(x, y, z)$$

where  $\rho(x, y, z)$  is a known charge density.

- (f) **Burger's equation** for  $h(x, t)$ :

$$h_t + hh_x = \nu h_{xx}$$

**Problem 2.** Suppose when deriving the convection equation, we assumed the speed of the cars was given by  $\beta x$  for  $x > 0$ .

- (a) Explain why the flux function now is given by  $q(x, t) = \beta x \rho$  and the associated transport equation is given by

$$\rho_t + (\beta x \rho)_x = 0.$$

- (b) Explain why

$$\rho(0, t) = 0, \quad \rho(x, 0) = xe^{-x}$$

correspond to a **boundary condition** of no flux of cars in from the origin and an **initial condition** specifying the distribution of cars at  $t = 0$ .

- (c) Verify that

$$\rho(x, t) = xe^{-(2\beta t + xe^{-\beta t})}$$

is a solution to both the transport equation given in (a) and the initial and boundary conditions given in (b).



**Problem 3.** Show that the helicoid

$$Z(x, y) = \tan^{-1}(y/x)$$

satisfies the minimal surface equation,

$$(1 + Z_y^2)Z_{xx} - 2Z_xZ_yZ_{xy} + (1 + Z_x^2)Z_{yy}$$

MAPLE may be helpful with the algebra.

**Problem 4.** Show that the soliton

$$h(x, t) = 2\alpha^2 \operatorname{sech}(\alpha(x - 4\alpha^2 t))$$

satisfies the Korteweg-deVries equation,

$$h_t + 6hh_x = h_{xxx}$$

MAPLE may be helpful with the algebra, in particular if you don't remember your hyperbolic trigonometric identities.