

MATH 171 SPRING 2018

JACOB KEMP

## CLASS 1

### I COURSE OVERVIEW.

#### A. INTROS

##### 1. NAMES

##### 2. NOTE CARDS

a. NAME + NICKNAME

b. WHERE HOMETOWN/HIGH SCHOOL

c. PRONOUNS (HE/HIM/HIS)

d. HOBBIES/INTERESTS

#### B. COURSE GOALS

1. ALGEBRA IS A BEAUTIFUL AND AMAZING SUBJECT DESCRIBING SYMMETRY AND UNDERPINNING THE STRUCTURE OF MATHEMATICS AND THE SCIENCES.

2. GOALS OF THE COURSE INCLUDE HELPING PEOPLE IN THE CLASS

LEARN ALGEBRA FOR THEIR  
OWN ENJOYMENT AND TO  
HELP THEM ON THEIR JOURNEY  
TOWARD LEADERSHIP POSITIONS  
IN STEM W/ A POSITIVE  
IMPACT IN SOCIETY.

### C. COURSE STRUCTURE

1. TEXT: ABSTRACT ALGEBRA, THEORY  
AND APPLICATIONS BY  
THOMAS JUDSON. FREE  
ONLINE.
2. HW ONCE PER WEEK ON  
THURSDAYS IN CLASS.
3. 2 TAKE-HOME EXAMS.

EXAM 1: OUT 2/20  
DUE 2/27

EXAM 2: OUT 4/26  
DUE 5/8

#### 4. GRADES:

A. HW 25%

B EXAM 1 25%

C EXAM 2 25%

D =  $\text{MAX}\{A, B, C\}$  25%

#### 5. OFFICE HOURS

TUE/WED/THU 3-4 PM

SHAN 3414

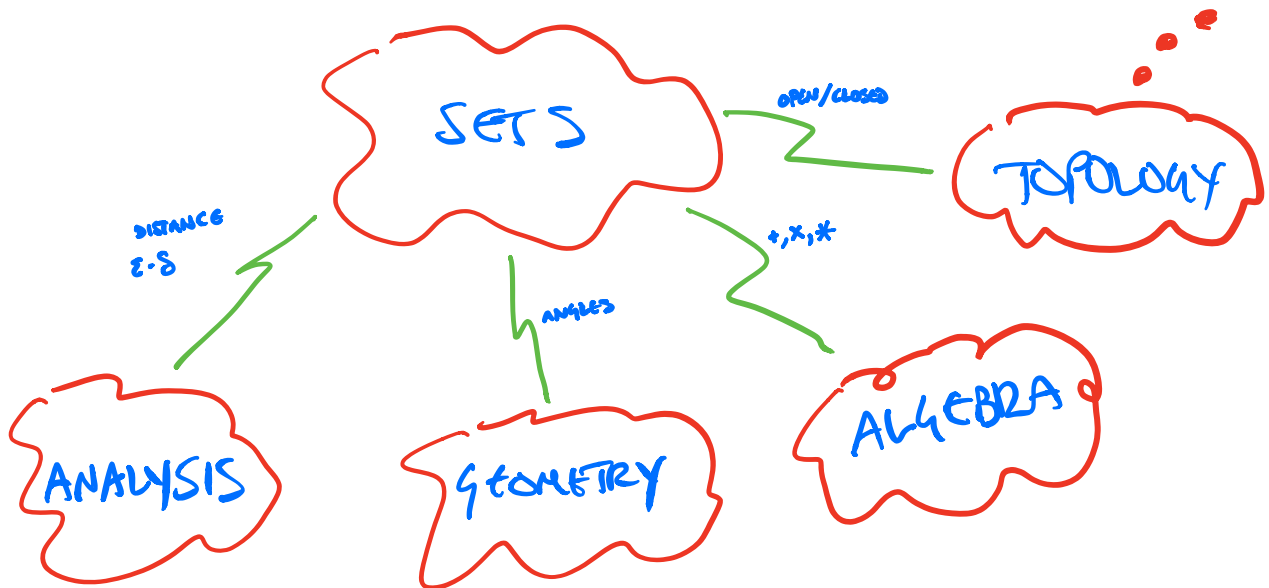
6. WEBSITE: [math.hmc.edu/~rdk](http://math.hmc.edu/~rdk)

#### 7. TUTORS:

? → WED 7-9 PATT

## II INTRO TO ALGEBRA.

A.



B.  $S_3 \cong D_3$  GAME.

Q: HOW MANY WAYS ARE THERE TO REARRANGING THE NUMBERS 1, 2, 3?

123, 231, 312, 132, 321, 213

PERMUTATIONS

## PERMUTATION ARRAY NOTATION:

$$\tau_0 = \begin{pmatrix} 1 & 2 & 3 \\ 1 & 2 & 3 \end{pmatrix}^{\beta_0} \quad \tau_1 = \begin{pmatrix} 1 & 2 & 3 \\ 2 & 3 & 1 \end{pmatrix}^{\beta_1}$$

$$\tau_2 = \begin{pmatrix} 1 & 2 & 3 \\ 3 & 1 & 2 \end{pmatrix}^{\beta_2} \quad \tau_5 = \begin{pmatrix} 1 & 2 & 3 \\ 1 & 3 & 2 \end{pmatrix}^{\beta_3}$$

$$\tau_4 = \begin{pmatrix} 1 & 2 & 3 \\ 3 & 2 & 1 \end{pmatrix}^{\beta_4} \quad \tau_3 = \begin{pmatrix} 1 & 2 & 3 \\ 2 & 1 & 3 \end{pmatrix}^{\beta_1}$$

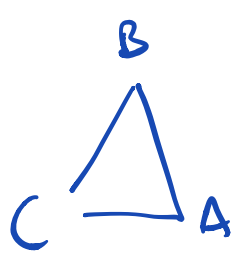
## PERMUTATION MULTIPLICATION

$$\begin{aligned} \tau_5 * \tau_2 &= \begin{pmatrix} 1 & 2 & 3 \\ 1 & 3 & 2 \end{pmatrix} * \begin{pmatrix} 1 & 2 & 3 \\ 3 & 1 & 2 \end{pmatrix} \\ &= \begin{pmatrix} 1 & 2 & 3 \\ 2 & 1 & 3 \end{pmatrix} = \tau_3 \end{aligned}$$

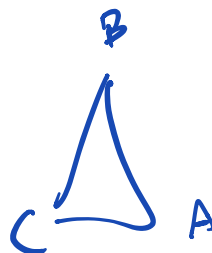
## GROUP WORK: COMPLETE THE TABLE

$\sigma$	$\sigma_0$	$\sigma_1$	$\sigma_2$	$\sigma_3$	$\sigma_4$	$\sigma_5$
$\sigma_0$						
$\sigma_1$						
$\sigma_2$						
$\sigma_3$						
$\sigma_4$						
$\sigma_5$				$\sigma_3$		

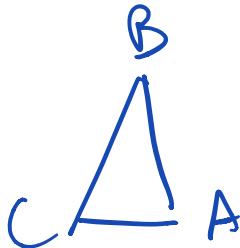
## NEW GAME: SYMMETRIES OF THE TRIANGLE



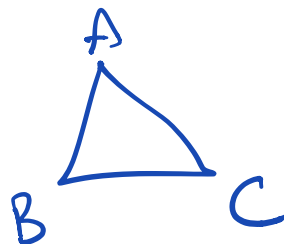
$P_0$   
→



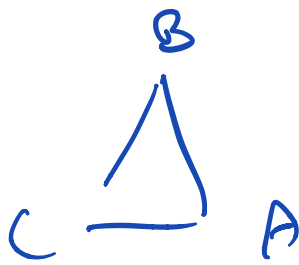
↪  $6\pi/3$



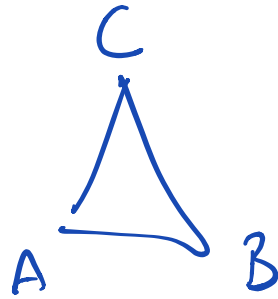
$P_1$   
→



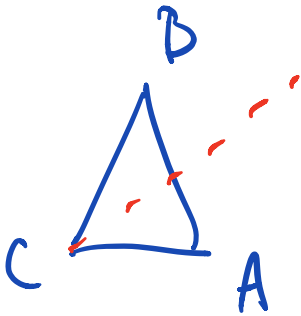
↪  $2\pi/3$



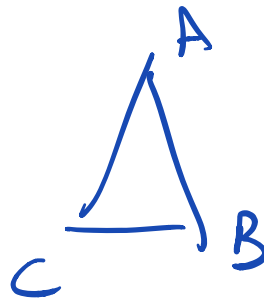
$\rho_2$   
→



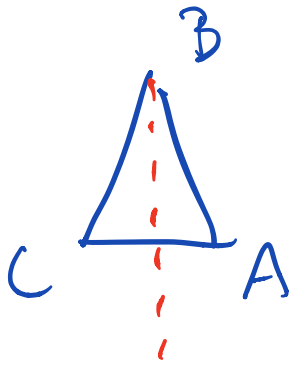
$\hookrightarrow 4\pi/3$



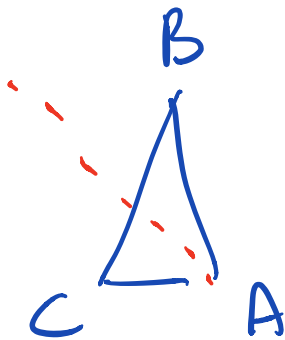
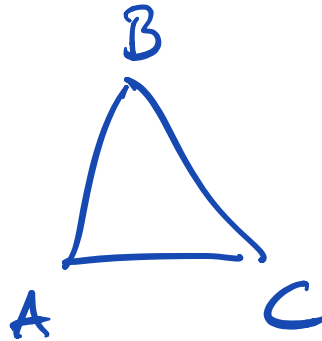
$\mu_1$   
→



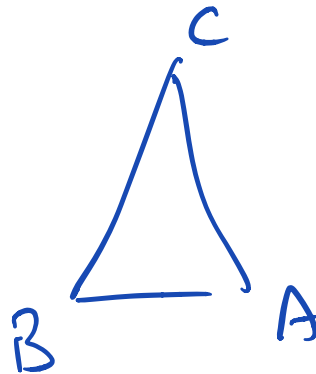
REFLECTED



$\mu_2$   
→

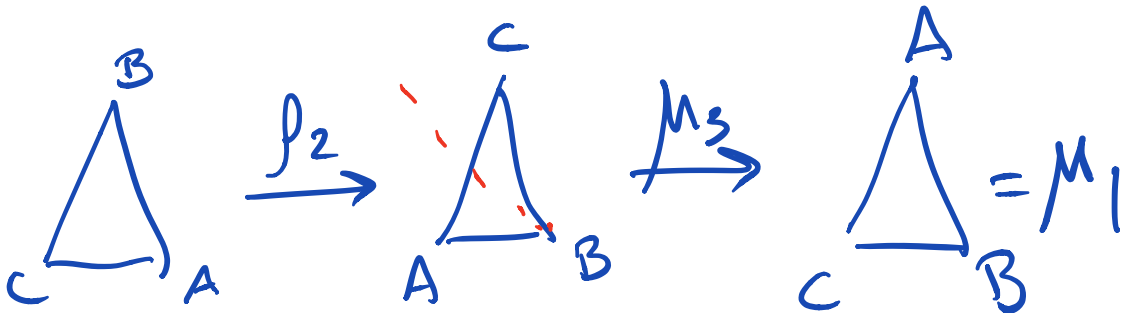


$\mu_3$   
→



# MULTIPLICATION: ☆

$$\mu_3 \star \rho_2 =$$



## GROUPWORK:

☆	$\rho_0$	$\rho_1$	$\rho_2$	$\mu_1$	$\mu_2$	$\mu_3$
$\rho_0$						
$\rho_1$						
$\rho_2$						
$\mu_1$						
$\mu_2$						
$\mu_3$			$\mu_1$			



NOTE: THESE ARE THE SAME GAME:

$S_3 =$  SET OF PERMUTATIONS OF  $\{1, 2, 3\}$

$D_3 =$  SYMMETRIES OF TRIANGLE

$$\varphi: S_3 \rightarrow D_3$$

$$\varphi(\tau_0) = \rho_0 \quad \varphi(\tau_1) = \rho_1 \quad \varphi(\tau_2) = \rho_2$$

$$\varphi(\tau_3) = \mu_3 \quad \varphi(\tau_4) = \mu_2 \quad \varphi(\tau_5) = \mu_1$$

$$\varphi(\mu_3 * \rho_2) = \varphi(\mu_1) = \tau_3$$

NOTE:  $\varphi(\mu_3) * \varphi(\rho_2) = \tau_5 * \tau_2 = \tau_3$

$$\varphi(\mu_3 * \rho_2) = \varphi(\mu_3) * \varphi(\rho_2)$$

WE WILL LEARN:  $D_3$  &  $S_3$  ARE  
GROUPS. THE SYMMETRIC GROUP  $S_3$  IS  
ISOMORPHIC TO THE DIHEDRAL GROUP  $D_3$ .

HW 1: 3.4 : 2, 5, 10, 33, 118, 54

\* NO CLASS THURSDAY (FUTUREL).