Charge to the Strategic Vision Curriculum Committee

In light of the Strategic Vision, the committee will consider the entirety of the HMC curriculum.

Among other issues, the committee should examine:

• student choice and flexibility in the first-year curriculum, e.g., as concerns the ability to study foreign languages;
• the core, including
  ‣ new roles for departments within the core, including college-wide ownership of core courses;
  ‣ thematic and/or blended courses;
  ‣ integration of the life sciences;
• the expansion of interdisciplinary course options;
• time for students to explore unique interests; and
• the relationship between the curriculum and co-curricular activities, particularly as it relates to the strategic planning goal of ‘nurturing and developing the whole person.’

The committee should remain cognizant of the diversity goals of the Strategic Vision, issues of workload and work/life balance for students and faculty, and opportunities to increase global engagement for our entire community.

The committee is encouraged to examine wide-ranging models to enhance the curriculum.

The committee may recruit additional faculty as needed to meet aspects of this charge, but must remain ever cognizant of the demands placed on junior faculty.

The committee is charged to work with all deliberate speed, understanding the importance to regularly engage the faculty and to advise the FEC of its progress. The suggested timetable for this work is aggressive, with the committee bringing possible models to the faculty in the fall of 2007 and potential actions in the spring. However, achieving well-supported results and models will be the ultimate determinant of the appropriate pace for the committee’s work.